**3rd Quarter Source Evaluation Paper Assignment**

**Introduction:** The purpose of this paper is to help students construct a deeper understanding of the Values and Limitations of a source and its relationship to creating an argument while examining historiography. This will help to prepare you for the History Internal Assessment (Historical Investigation) which you will be completing in IB History of the Americas in 12th grade. The topic you choose this year will become your 12th grade History Internal Assessment topic. Two copies of this paper will be submitted this year. One will be kept by your 11th grade teacher and the other copy will be passed on to the 12th grade History teachers.

**Guidelines:**

1) **Topic Selection:** Choose a topic of your choice from either United States or Global History. You may select a topic from the list provided.

2) **Pre-Research Assignment:** Do research on the topic of your choice; Provide the narrative of your topic
   a. Include: Pertinent dates, people and events surrounding your topic; Explain importance in history
   b. Format: At least 3 paragraphs, typed in 12 font and double spaced; Must use 2-3 sources; You MUST have MLA in-text/ parenthetical citations (for other people’s words & ideas) and a list of “Works Cited” page; Include word count, do not go over 500 words.

3) **Research (Look for Historiography on your topic)**
   a. Find two (2) secondary sources regarding your chosen topic. These sources must present different/alternate/opposing viewpoints on the topic.
   b. Classes will be spending time in the library but you are responsible to complete the research for and the reading of your sources outside of class.

4) **First Draft:** In one paper complete:
   a. Two (2) “OPCVLs” – one for each of your opposing sources; you MUST follow OPCVL guidelines and format
   b. Historical Investigative Question: What historical question do these TWO sources raise? Explain how in a concluding paragraph.
   d. Format: These “OPCVLs” should be written in paragraph form. The historical question should be explained in the final paragraph. Type in 12 pt font, 1 inch margins, double-spaced and include total word count. Include indicative quotes and in-text/ parenthetical citations. List of “Works Cited” should be attached at the end of the paper. This should be approximately 500-600 words.
   e. This will be graded and will count as a test grade

5) **Final Paper:**
   a. Revise your First Draft
   b. When handing in Final Paper, it must be in the appropriate format (stated above)
   c. Graded draft must be handed in with ONE copy of Final Paper. It also must be uploaded to turnitin.com

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<th>ASSIGNMENT</th>
<th>WORD LENGTH</th>
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<td>1. Pre-research assignment (½ test grade)</td>
<td>500 words</td>
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<td>2. First Draft: 2 OPCVLs of secondary sources that propose two different viewpoints on your topic; Historical Question/Concluding paragraph; parenthetical citations; List of Works Cited</td>
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<td>3. Final Paper: full revision of first draft; you MUST hand in first draft with ONE copy of the final paper that is also uploaded to turnitin.com</td>
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*You may CHOOSE any topic in US or Global History; however, the topic MUST lend itself to a historical investigation (Two sources with different perspectives must be used)*

**FIRST DRAFT PAPER RUBRIC**

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| 1-2 (79-70 points) | - The question for the investigation has been stated, the scope of the investigation is not properly explained
- The student has identified and selected appropriate sources, but there is little or no explanation of the relevance of the sources to the investigation
- The response describes, but does not analyze or evaluate sufficiently the two chosen sources.
- Works cited page is included, may be inaccurate or missing |
| 3-4 (89-80 points) | - An appropriate question for the investigation has been stated, an attempt has been made to explain the scope of the investigation.
- The student has identified and selected appropriate sources, and there is some explanation of the relevance of the sources to the investigation.
- There is some analysis and evaluation of the two sources, but reference to their value and limitations is limited.
- Full works cited page is included. |
| 5-6 (100-90 points) | - An appropriate question for investigation has been clearly stated and the scope of the investigation has been fully and correctly explained.
- The student has identified and selected appropriate and relevant sources, and there is a clear explanation of the relevance of the sources to the investigation.
- There is a detailed analysis and evaluation of the two sources with explicit discussion of the value and limitations of the two sources for the investigation with reference to the origins, purpose and content of the two sources.
- Revisions were thoughtful and improved investigation
- Full, complete works cited page is included in proper MLA format |

**FINAL PAPER RUBRIC**

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| 1-2 (79-70 points) | - The question for the investigation has been stated, the scope of the investigation is not properly explained
- The student has identified and selected appropriate sources, but there is little or no explanation of the relevance of the sources to the investigation
- The response describes, but does not analyze or evaluate sufficiently the two chosen sources.
- No revisions were made
- Works cited page is included, may be inaccurate or missing |
| 3-4 (89-80 points) | - An appropriate question for the investigation has been stated, an attempt has been made to explain the scope of the investigation.
- The student has identified and selected appropriate sources, and there is some explanation of the relevance of the sources to the investigation.
- There is some analysis and evaluation of the two sources, but reference to their value and limitations is limited.
- Some/ little attempt to revise draft.
- Full works cited page is included. |
| 5-6 (100-90 points) | - An appropriate question for investigation has been clearly stated and the scope of the investigation has been fully and correctly explained.
- The student has identified and selected appropriate and relevant sources, and there is a clear explanation of the relevance of the sources to the investigation.
- There is a detailed analysis and evaluation of the two sources with explicit discussion of the value and limitations of the two sources for the investigation with reference to the origins, purpose and content of the two sources.
- Revisions were thoughtful and improved investigation
- Full, complete works cited page is included in proper MLA format |
Possible Topic List:

- American Revolution
- Articles of Confederation/ Constitution
- Washington Presidency
- War of 1812
- Monroe Doctrine
- Mexican American War
- Abraham Lincoln, Abolitionists, Emancipation & the Civil War
- US Civil War
- US Reconstruction
- US Imperialism- Cuba, Puerto Rico, the Philippines
- Spanish American War
- Labor Movement
- Suffrage Movement
- Mexicans in Western Territory
- WWII
- Great Depression
- Cold War
- Korean War
- Civil Rights Movement
- Vietnam War
- Rise of Feminism/ Feminist Movement
- Great Society
- Ronald Reagan and the End of the Cold War
- Persian Gulf War 1991
- US-Iranian Relations
- Carter, Reagan, Bush
- Iraq War
- US Presidents- Domestic or Foreign Policy decisions